Assumption Parish Early Childhood Blueprint

2026-2027

Analysis of the Network

Assumption Parish Early Childhood Community Network serves 5 school sites and 2 type III childcare centers. During the 2024-2025 school year, we served approximately 300 students. We currently offer universal Preschool for all four-year-old students and provide 102 Head Start seats for three-year-old students. There are 2 Type III Early Learning Centers in Assumption Parish and 55 Family Child Care Providers who are registered for CACFP.

Our Network Performance Profile score falls in the high proficient range (5.55 out of 7). All school sites and childcare centers' Performance Profile scores are in the Proficient or High-Proficient range.

Assumption Parish Site Performance Profiles

Site Name	Performance Score	Performance Rating
Belle Rose Primary School	4.62	Proficient
Labadieville Primary School	6.21	Excellent
Napoleonville Primary School	5.69	High Proficient
Pierre Part Elementary School	5.57	High Proficient
Bayou L'Ourse Primary School	5.69	High Proficient
Cribs to Crayons Child Care, LLC	5.50	High Proficient
JMT's Les Petits Amis	5.15	Proficient

Assumption Parish Site Performance Profiles

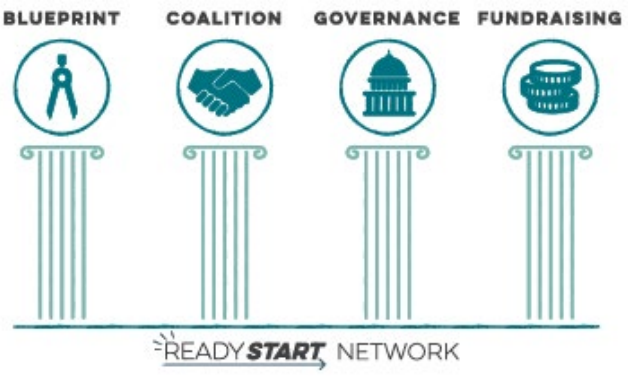
Site Name	23-24 Score	24-25 Score
Belle Rose Primary School	5.03	4.62
Labadieville Primary School	6.03	6.21
Napoleonville Primary School	5.81	5.69
Pierre Part Elementary School	5.89	5.57
Bayou L'Ourse Primary School	5.55	5.69
Cribs to Crayons Child Care, LLC	4.85	5.50
JMT's Les Petits Amis	4.58	5.15

Although our Emotional Support and Classroom Organization scores for all sites are in the Proficient to Excellent range, our Instructional Support scores fall in the Proficient, Approaching Proficient, and Unsatisfactory range. This indicates a need for additional professional development in these particular areas. With grant funds, we have planned and participated in intentional professional development regarding the implementation of our high quality, Tier I curriculum (Creative Curriculum/Frog Street) which includes numerous site visits from an educational coach.

Assumption Parish is a member of Cohort 3 of the Ready Start Networks, which works to improve access to high-quality early childhood opportunities at the local level. The strengths of our Community Network include the support of Assumption Parish School Board to braid funding to provide universal Pre-K for all four-year-old students in the parish.

WHAT IS A READY START NETWORK?

Ready Start Networks were created by the Louisiana Department of Education and approved by the state Board of Elementary and Secondary Education to increase access to high-quality early childhood care and education at the local level.



A network weakness falls in our lack of birth to three-year-old seats. We currently offer 113 three-year–old seats and 40 birth to two-year-old seats. Our network potentially has 10 students at each age band who would qualify for publicly funded childcare; therefore, we are grossly underserving this population of children.

Another network weakness is the ability to recruit and retain staff to stabilize a workforce.

A final weakness is our lack of community awareness of the work we are doing to ensure that all young learners entering Assumption Parish kindergarten are healthy and are equipped with the knowledge and skills to be ready for kindergarten.

Guiding Statements

Vision:

Assumption Parish will ensure that every young learner will enter kindergarten happy, healthy, and ready to succeed.

Mission:

The mission of the Assumption Parish Network is to provide children, age birth to five, equitable access to high quality early learning programs that provide children a safe, nurturing, and stimulating learning environment that ensures all learners enter kindergarten ready to succeed.

Strategic Plan

GOAL 1:
Assumption Parish Network will increase community awareness of the need for early childhood education.

- Grow network website through updated resources and backlinks from local entities
- Participate in community events
- Coordinate enrollment throughout the year
- Distribute family engagement information via website, social media, parent apps, mailers
- Host family engagement events

Resources:
A network website was created by a web designer. Assumption Ready Start Network currently partners with Taylor Media to develop and distribute family engagement materials. Our network has an open enrollment policy and establishes coordinated enrollment throughout the year. We host an annual Early Childhood Day each year in June.

Needs:
Despite all of our efforts, we still have families who do not enroll their children into a program. A campaign to communicate the network's vision, mission, and

purpose, thereby building new relationships and empowering parents to make an informed decision.

Performance Metrics:

The goal will be measured and tracked by monitoring applications quarterly to see if the information campaign and recruitment events are attracting more families to apply and by monitoring the number of participants at community outreach events.

GOAL 2:
Assumption Parish Network will focus efforts to increase birth to age three access to quality early childhood care and education through public and private funding opportunities.

- Continue to work on establishing new Type III Early Learning Centers in areas of the parish where needed
- Obtain data from Early Learning Centers to assess the capacity to serve more birth to three children
- Develop partnerships with Registered Family Child Care Providers to register with the state to accept CCAP families
- Provide wrap around services to students in Early Learning Centers as needed. (physical and dental exams, up-to-date immunizations, family goal setting and mental health counseling)
- Provide support to meet the needs of special populations including children with disabilities
- Identify braiding and grant opportunities from local resources and options to increase seat allocations for birth to age three at-risk children.

Resources:

Funds are braided for four-year-olds in the community network, including the use of LA 4, 8(g), Title I. A model is already in place for three-year-olds that are identified with a disability to attend school at some locations in the parish. The Louisiana State Education Department Media Kit data report is used to make informed decisions.

Needs:

ARSN will research grant opportunities for implementing high-quality birth-to-three programs and develop local community options and solutions for

increasing access for economically disadvantaged families enrolling in a quality learning program for their children ages birth to age three.

Performance Metrics:

The goal will be measured and tracked by monitoring the number of Type III Centers operating in the parish and the number of seats each center offers. This tracking will include the number of children with updated immunizations, physical and dental exams, and follow-up appointments on any referrals. Satisfaction surveys will be distributed to staff and families for feedback and program operation planning.

GOAL 3:

The quality of early childhood education in the network will improve by increasing 100% of classrooms to a rating of Proficient or above in Instructional Support on the CLASS observation tool.

- Professional Development on curriculum provided by vendors
- Job embedded Professional Development
- In-person coaching
- Professional Development on CLASS
- Ensure Tier I curriculum materials are utilized with fidelity

Resources:

Our network analysis and presents to our school board the Louisiana State Department Performance Profile data and Current Child Count data. We provide tier I coaching support and develop coach plans for individual staff members.

Needs:

Our network will continue collaborative efforts with schools and community partners to assist in professional development, implementation of tier I curriculum and behavior strategies for students needing support.

Performance Metrics:

The goal will be measured by analyzing Performance Profiles and teachers' CLASS scores to track the number of classrooms rated proficient or above in Instructional Support each semester.

GOAL 4:
Assumption Parish Network will build a qualified workforce to help sustain and expand access to quality early childhood care and education.

- Create clear, multi-year plans for career advancement, including mentorship, professional development, potential credentials such as ancillary certificate/CDA program through Louisiana Pathways and a degree through Fletcher or Reach.

- Develop leaders within the early childhood sector to create positive, resilient workplace cultures.

- Use workforce data to inform effective policies and practices.

- Develop a marketing campaign to recruit teachers.

Resources:

Our network provides mentoring and job-embedded coaching with program partners to improve the quality of classroom teaching and learning. Professional development opportunities are focused on student assessments (TS Gold) and a Tier I curriculum. The Early Childhood Ancillary Certificate Program is available for childcare staff to complete the CDA credentialing process.

Needs:

Enhance professional development programs to increase teacher quality measured by CLASS scores as reflected on score reports. Provide unique professional development training to retain staff. Create a marketing campaign to recruit and promote teachers through all media sources.

Performance Metrics:

The goal will be measured by program partners staff rosters. The goal will be to retain staff for a minimum of three consecutive years.

GOAL 5:
Assumption Parish Network will enhance the advisory board's work to promote, support, and provide guidance to the Assumption Early Childhood Network.
Strategies:

- Strengthen the advisory board by recruiting members that best support and assist in fundraising, stakeholder expansion, community engagement, and implementing the blueprint.
- Support ARSN community events where the advisory board and community stakeholders join to support and increase heightened awareness of Assumption Parish Early Childhood.
- Host community events to support fundraising efforts.

Resources:

Our network has established Ready Start Network Bylaws and a Blueprint.

Needs:

Our Network needs to research and secure new advisory board members to advance the blueprint and develop marketing campaigns to promote ARSN. The ARSN could benefit from Developing an ongoing review process of the approved bylaws to ensure the board's work reflects the governing body's purpose, structure, organization, and general membership.

Performance Metrics:

Participation of the ARSN Advisory Board to assist in creating a community marketing campaign to heighten the awareness of the ARSN sustainability initiatives. Host a community event to promote the work of the ARSN.